

# Head of Academy's Message

Whole School Weekly Attendance: 95%

Dear Parents and Carers,

#### Attendance

As I am sure you are aware, here at Morley Place we are committed to promoting good levels of attendance, as this is key to children's success at school. In case you didn't know, each week we share the class attendance in our assembly. Each class which achieves 97% or more attendance, receives a letter to spell out MORLEY. As soon as a class earns all 6 letters, they receive a very special class prize.

We also share tickets on a Friday for children who attend school every day that week. These tickets can be placed in 1 of 3 different prizes draws. We have a £25 Amazon voucher, a scooter and a gift card for a gravity park. This will be drawn at the end of the half term!

We completely understand that some absence from school is unavoidable but we do ask that children attend school regularly. If you have any queries around whether you should send your child into school if they are feeling unwell please contact the school office who will be happy to offer advice and help if needed.

#### Uniform

We had a great start to the term with school uniform and we see lots of children taking pride in their uniform and representing our school community. However, over the past week, we have noticed a rise in children attending school with incorrect uniform.

We want to ensure that all children are dressed appropriately for school. If you require more guidance on this, scan the QR code using your phones' camera for more details on our school uniform dress code. We will continue to monitor this closely.

Please remember follow us our twitter **@MorleyPlace** to see all of the wonderful things the children have been doing at school.

Thank you for your continued support, Mr Duncan

## Stars of the Week

3LD

Tyla-Ray

Oliver B

**3NW** 

Henry B

4ZN

4LM

Peachez W

Archie S

4SF

Jason K

5HS

Fvia

5RC

Reani A

5HB

Honry D

\* 6JT

Callum

6JC

Lilv D

6JS

Olivia L











### Year 3

#### Weekly Attendance: 97%

It's been a busy week for Year 3! In maths, we've been further developing our knowledge of 3-digit numbers by finding 1, 10 and 100 more and less and have moved on to number lines to 1000. Number lines have been tricky, but the children have risen to the challenge and provided some excellent answers on reasoning questions in this area. In History, we've been finding out all about Stone Age people and what they might have eaten. We've talked about the different roles people might have had at this time, focussing on hunters and gatherers and what their role entails.

In P.E we have been doing gymnastics. To become good gymnasts, we must start with basic skills which can then support more complex movements. This week, we've focussed of jumping, thinking about form, accuracy and the force needed to execute the movements correctly. The children have shown great skill and control and are ready to move onto the next skill which is rolling.

## Year 4

### Weekly Attendance: 95%

This week in Year 4, we have enjoyed reading our non-fiction text about dinosaurs. We discussed the differences between dinosaurs and the question 'were dinosaurs warm-blooded?'.

In maths, we have been finding 1, 10,100 and 1000 more, using base 10 to support our learning, and we have begun to look at number lines to 10,000. In writing, we have been identifying fronted adverbials in our text and looking at the different reasons why we include these.

As part of our wider curriculum lessons, we have been discussing why we need to look after our teeth and the ways we do this. We created some fantastic posters showing all the ways we can look after our teeth. In PE, we have continued our netball unit, we looked at changing direction and our speed as a defender.



# Year 5

### Weekly Attendance: 92%

During our swimming lessons the children have practised swimming at different lengths. Children worked in groups to swim 5m, 10m, 15m and 25m. It was great to see how resilient the children are and take every challenge in their stride!

In our science this half term, we are going to be learning about animals and living things. Year 5 are going to use their investigative skills to learn how animal life cycles are different and the process of Metamorphosis within young animals.



### Year 6

#### Weekly Attendance: 94%

Year 6 have had a focussed week in school. We have been working on perfecting our addition and subtraction skills with a range of questions and applying our knowledge to work out the missing numbers in bar models. In writing, we have completed some excellent setting descriptions which we have further developed to make sure we are effectively describing an unknown setting to the reader. We have reached an exciting part of Black Powder this week - Tom has arrived at Cowdray and met a mysterious character - and we can't wait to see what unfolds in the story.

During our science lessons, we have looked closely at the parts of the circulatory system and what jobs they complete, and some of us have even completed a practical where we made our own 'blood' and learned about the four different parts (the rest of us have got this to look forward to next week!).



Morley Place Academy considers the welfare of all our pupils to be of great importance and we hope that parents are confident about their children's health and safety whilst in our academy.

We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Safeguarding Leaders are Mr Duncan and Mrs Meanwell. In their absence, you should contact Mrs Fitzpatrick. They can be contacted through the main office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.

The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. This was launched by the Education Secretary and contains information which address many questions / issues faced by parents and children.